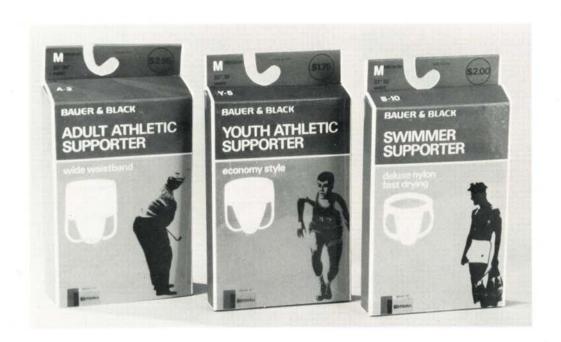
Bruce BECK

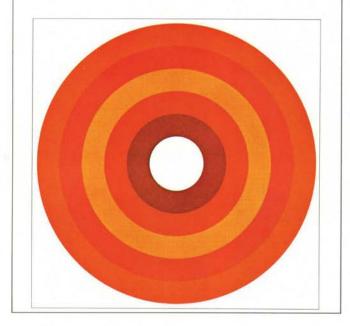
Bruce was a member of our Chicago conversation panel where he commented that "despite all the hair on the faces around here, I've been here longer than anybody. I really never thought of being anywhere else. It's a fine place, and I have a sense of belonging in the Middle West that I don't think I would have anywhere else. It seems to offer the challenges or the hope of challenges that you could find anywhere. It also offers all the frustrations."

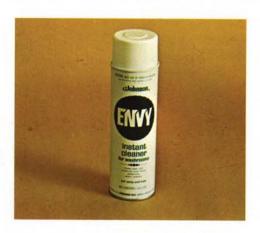
A native of Illinois, born in Harvard, Bruce attended Cornell College where he received a B.A. in English Literature. This was followed by studies at the Institute of Design. His early career included experience as an art director of a printing house, agency art director and director of several design offices. In 1954 he established his own office, as a consultant in graphic design, packaging and corporate design programs. One of the best known and often-awarded Chicago designers, he is past president of the Society of Typographic Arts and the Midwest Chapter of the Package Designers Council. He is also a former vice-president of the International Design Conference at Aspen. He has been a lecturer at University College, University of Chicago and guest instructor in packaging at the Institute of Design, Illinois Institute of Technology.

Annual report for Weil-McLain Company, Inc.
Two of a series of packages for Johnson Wax.
Brand packaging for NAPA, auto parts
distributing organization.
Below: packaging for Bauer & Black, Kendall Co.



Weil-McLain Annual Report 1969













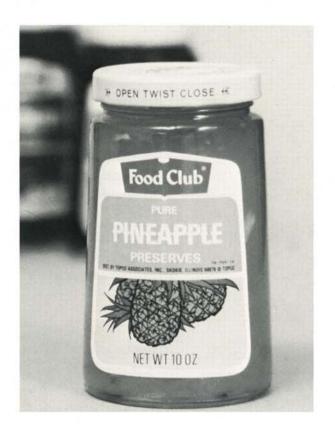


BRUCE BECK

One of a series of packages for Topco, a national food cooperative.

Below: special atlas covers and slipcases for Rand McNally & Company.

Five of a series of ads for Rand McNally, written, designed and photographed by Bruce Beck.

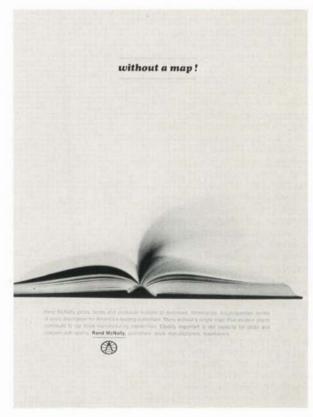


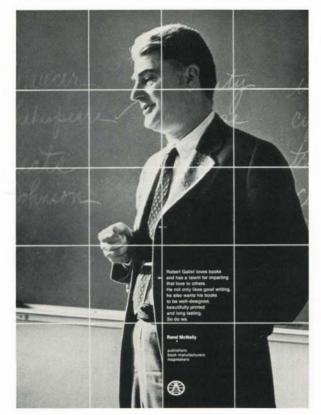


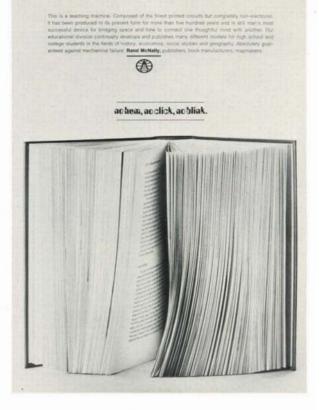












"Investigating Man's World" is a program of multidisciplinary studies developed by Scott, Foresman. It is a conceptually structured approach to the social sciences, designed to create more understanding and meaning for the subjects by exploring the complex interrelationships of geography, history, anthropology, economics, political science and sociology. Presentation of the material is by simulating the methods of each of these disciplines. Relating them would seem to promote inquiry and evaluation or, in effect, teach the investigation and learning process rather than just the assimilation of facts that has been a typical approach in education. The book shown here, part four of the program, was designed by the Design Partnership, Bruce Beck, Howard Blake and Henry Robertz working in joint venture for special projects of this scope. Many systems of relationship and orientation had to be conceived to organize the material. A color code, for example, was assigned to each discipline, red for anthropology, orange for sociology, etc. Consistent position and typographic style was established for unit divisions, headings and marginal outline notes. Application of a grid system not only enhanced the orientation of the reader, it established a workable discipline for the great number of people involved in a project of this size.



► PERSONAL INCOME

In what kind of economic region, based on personal income per capita, is your state?

One way to study similarities and differences among One way to study situatines and differences among states or regions of states is to examine the personal income per capita of each state. Some states have high personal income per capita. Other states have low personal income per capita. An economic region of states is formed when the personal income per capita of two or more states. is more or less the same.

To understand personal income per capita, study the facts below. To find out how the 50 states rank in personal income per capita, study the facts on the next page.



Understanding Per Capita

Pupils	Allowance	
1 pupil	\$2.00	1×200=\$ 2.00
10 pupils	1.50	10 × 1.50 = 15.00
15 pupils	1.00	15 × 1.00 = 15.00
6 pupils	50	6 × 50 = 3.00
2 pupils	25	2 × 25 = .50
1 pupil	20	1 × .20 = .20
35 pupils		\$35.70 Yoral Income

Suppose there are 35 pupils in your class. Each of them receives a weekly allowance for the work he does at home. Do all pupils receive the same amount?

What is the amount of weekly income per capital of the class. Per capital are Lath words which mean by head or for each person.

To find out the personal income per capital for the class, you must first find out the total class income per capital for the class, you must first find out the total class income to one

week. You would get this total by adding the weekly allowances of John. Bill. Mary, and all your other classmates. Take this sum and divide it by the number of classmates. The answer you get will be the average amount of money that each pupil receives, or the personal income per capita for the class for one week. Do some pupils in the class receive more money each week than the average income per capita? Do some receive less? Does amyone receive less? Does amyone receive less?

UNIT ACTIVITIES

Thinking as a geographe

Thinking as a geographer

1. Which of the following
things would you be likely to
see in the urban areas of your
things would you be likely to
see in the urban areas of your
state? Which would you see in
the rural areas? (e) houses
with small yards. (b) houses
with small yards. (b) houses
with sig yards. (c) grave!
roads; (d) many schools,
(e) roadside fruit and
roads; (d) many schools,
(e) roadside fruit and
roads; (d) arms,
(g) sidewalks. Make a list of
some other things you would
see in each area.
2. Area all the people who live
in rural areas farmere?
3. If you were going to build
a factory that manufactures
farm machinery, what would
your factory slocation?
4. If you were going to buy
arm and your state, what crops
or livestock might you decide
to specialize in?
Investigation as a geographer

investigating as a geogra

1. Look in the Human Geography Facts to see where your state ranks in population



the ten most densely populated states? Is it one of the ten states? Is if one of the inmost sparsely populated
states in the United States?

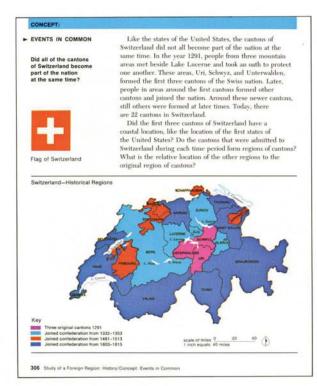
2. In what part of the United
States are the most sparsely
populated states? 2. Coate the
ten most sparsely populated
states 2. Coate the
ten most sparsely populated
states on maps in the Affas.
Why are these states sparsely
populated? Are they located
whare much of the land is
rough? Are they located
whare much of the land is
rough? Are they located
densely populated states have
in common? Study the Human
in Geography Facts and the Affas
to find your answer.

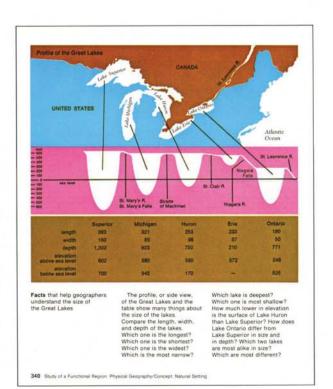
4. Is there a Standard
Metropolitan Statistical
Metropolitan Statistical Area in every state? Look in the Human Geography Facts.

Examining a foreign state.

Japan has 46 prefectures which are units of governm similar to states in the

United States. One of these prefectures is Tochigi. It is no nor of Japan's cheff farming areas. The main crop is rice, grown in Mooded Helds called paddies. Farming deas and the fact farming areas are not waste space, the plants rice right up to his door. If his land is hilly, he cuts steps into the hills and plants crops on each step, or terrace. On a map of Japan, you can see that most of the nation is mountainous. Is much of the land good for farming? To understand the size of the farms in Tochigi, compare them with farms in the state of Montana. The state of Montana is a little larger in size than the nation of Japan. In Montana, most of the farms cover 1,000 acres or more. Japan's population so the minimum cover 1,000 acres or more in Japan. In Montana, most of the farms over about two acres. Japan's population? It is the proposed for the highest population?





► A STATE'S NATURAL SETTING IS A FACTOR IN ITS HISTORY

The natural setting is a factor in the history of every state. It may have been a factor in the growth of a state's population or the kinds of occupations that are carried on in that state.

The history of California is an example of the way

The history of California is an example of the way a state's history can be related to its natural setting. The natural setting of California differs widely from place to place. It is made up of mountains, plains, and rolling hills. It has forests and deserts. It has fog in some places, and sunshine in many other places. Some places in California are cool and moist, and others are hot and dry. In the early 1900's moviemakers were attracted by the natural setting of California. They wanted to make use of the sunny climate and different kinds of scenery for their films. In California, the moviemakers could find many kinds of scenery that looked like places in other parts of the world.

many kinds of scenery that looked like places in other parts of the world.

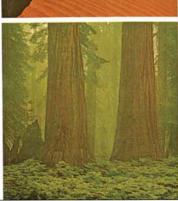
The motion-picture industry has continued to be important in Southern California. Hollywood is still the motion-picture capital of the world. The picture below shows a movie being filmed in California. The movie-

makers are taking advantage of the natural setting.

Has the natural setting of your state been an important factor in its history?







The climate and natural vegetation of California differs widely from one place in the state to another. Death Valley is very hot and V. I receives leas than two inches of precipitation each year. Only a few desert shrubs grow in this area. In the redwood forests along the northwestern coast of California, it is very cool and moist. Precipitation averages almost 80 inches each year. The forest floor is thick with terns and mosses.

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